

Accordion Book

NAME _____

Your task is to present information in a simple six-section booklet. You will need a file folder to complete this project.

Directions:

1. You will need one file folder to make the accordion book. Lay the file flat and cut off the irregular edges on either side (if necessary).
2. Cut it in half along the crease.
3. Connect the two halves by taping the short ends together.
4. Starting at one short end, fold every 5" backwards and forwards like an accordion. You should now have six equal sections.
5. The cover section should include an appropriate title and illustration for the topic being studied. Each of the six sections should include information on the topic and an appropriate illustration.
6. Write your name on the back of the last section.

Rubric for Accordion Book:

_____ cover is titled and illustrated; name is on the back panel (5 points)

_____ section one is described well; illustrated (10 points)

_____ section two is described well; illustrated (10 points)

_____ section three is described well; illustrated (10 points)

_____ section four is described well; illustrated (10 points)

_____ section five is described well; illustrated (10 points)

_____ section six is described well; illustrated (10 points)

_____ correct use of grammar, spelling, punctuation, capitalization, and complete sentences (25 points)

_____ neat/attractive appearance (10 points)

_____ FINAL GRADE/100

Accordion Book

Teacher Page

This easy-to-make booklet allows students to break down complicated units of study into a handful of simple parts.

Project Description: Using this versatile presentation method, students construct a six-section accordion book to display information on a given topic.

Materials:

- ___ one file folder per student
- ___ markers, crayons, and/or colored pencils
- ___ cellophane tape

Suggestions:

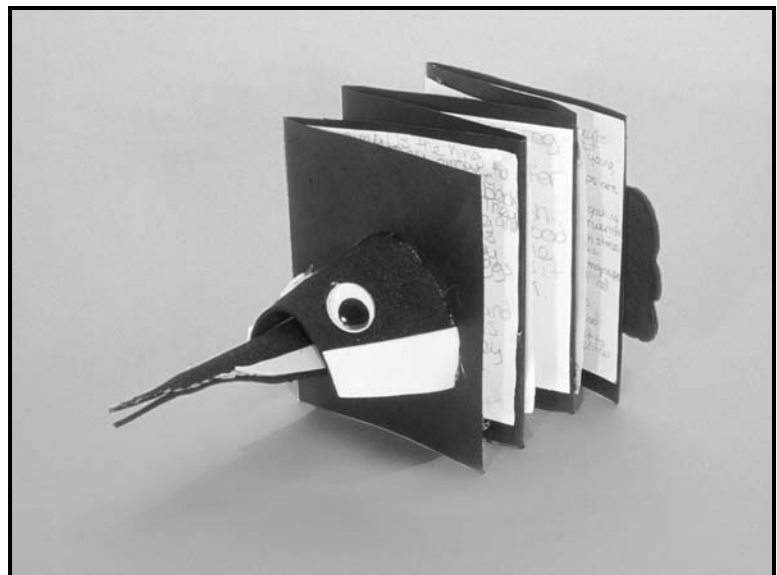
- Depending on the topic being studied, students may need three or four class periods in order to research their topic in the school's media center.
- If computers are available, students might also be able to use the Internet for research sources and/or illustrations.

Other Ideas:

Language Arts - literary elements (sections can be labeled character, setting, plot, conflict/resolution, and theme); a poetry unit (students will select a poem, write it on one section and use the following sections to provide an illustration, a written interpretation, and various examples of literary devices—metaphors, similes, alliteration, onomatopoeia, etc.)

Science - the body's systems, simple machines, animals, plants, or ecosystems

Social Studies - countries, bodies of water, wars, famous people, laws, or geographical terms



Penguins